# **Economics**

# LEARNING OUTCOMES

# **Topics in Demand and Supply Analysis**

# The candidate should be able to:

- □ calculate and interpret price, income, and cross-price elasticities of demand and describe factors that affect each measure
- □ compare substitution and income effects
- □ contrast normal goods with inferior goods
- □ describe the phenomenon of diminishing marginal returns
- □ determine and interpret breakeven and shutdown points of production
- □ describe how economies of scale and diseconomies of scale affect costs

#### The Firm and Market Structures

#### The candidate should be able to:

- □ describe characteristics of perfect competition, monopolistic competition, oligopoly, and pure monopoly
- □ explain relationships between price, marginal revenue, marginal cost, economic profit, and the elasticity of demand under each market structure
- □ describe a firm's supply function under each market structure
- □ describe and determine the optimal price and output for firms under each market structure
- □ describe pricing strategy under each market structure
- □ explain factors affecting long-run equilibrium under each market structure
- □ describe the use and limitations of concentration measures in identifying market structure
- $\hfill\Box$  identify the type of market structure within which a firm operates

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# Aggregate Output, Prices, and Economic Growth

#### The candidate should be able to:

 explain how the aggregate demand curve is generated □ explain the aggregate supply curve in the short run and long run □ explain causes of movements along and shifts in aggregate demand and supply curves describe how fluctuations in aggregate demand and aggregate supply cause short-run changes in the economy and the business cycle □ distinguish among the following types of macroeconomic equilibria: long-run full employment, short-run recessionary gap, short-run inflationary gap, and short-run stagflation explain how a short-run macroeconomic equilibrium may occur at a level above or below full employment □ analyze the effect of combined changes in aggregate supply and demand on the economy □ describe sources, measurement, and sustainability of economic growth □ describe the production function approach to analyzing the sources of economic growth □ define and contrast input growth with growth of total factor productivity as components of economic growth □ calculate and explain gross domestic product (GDP) using expenditure and income approaches □ compare the sum-of-value-added and value-of-final-output methods of calculating GDP □ compare nominal and real GDP and calculate and interpret the GDP deflator □ compare GDP, national income, personal income, and personal disposable

# **Understanding Business Cycles**

balance, and the trade balance

## The candidate should be able to:

- $\hfill\Box$  describe the business cycle and its phases
- □ describe credit cycles
- $\hfill \Box$  describe how resource use, consumer and business activity, housing sector activity, and external trade sector activity vary as an economy moves through the business cycle

□ explain the fundamental relationship among saving, investment, the fiscal

- □ describe theories of the business cycle
- $\hfill\Box$  interpret a set of economic indicators, and describe their uses and limitations
- □ describe types of unemployment, and compare measures of unemployment
- □ explain inflation, hyperinflation, disinflation, and deflation
- □ explain the construction of indexes used to measure inflation
- $\hfill\Box$  compare inflation measures, including their uses and limitations
- □ contrast cost-push and demand-pull inflation

#### **Monetary and Fiscal Policy**

#### The candidate should be able to:

- □ compare monetary and fiscal policy
- □ describe functions and definitions of money
- □ explain the money creation process
- □ describe theories of the demand for and supply of money

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- □ describe the Fisher effect
- □ describe roles and objectives of central banks
- $\hfill\Box$  contrast the costs of expected and unexpected inflation
- $\hfill\Box$  describe tools used to implement monetary policy
- □ describe the monetary transmission mechanism
- □ explain the relationships between monetary policy and economic growth, inflation, interest, and exchange rates
- □ describe qualities of effective central banks
- □ contrast the use of inflation, interest rate, and exchange rate targeting by central banks
- □ determine whether a monetary policy is expansionary or contractionary
- □ describe limitations of monetary policy
- □ describe roles and objectives of fiscal policy
- □ describe the arguments about whether the size of a national debt relative to GDP matters
- □ describe tools of fiscal policy, including their advantages and disadvantages
- □ explain the implementation of fiscal policy and difficulties of implementation
- □ determine whether a fiscal policy is expansionary or contractionary
- □ explain the interaction of monetary and fiscal policy

# Geopolitics

#### The candidate should be able to:

- □ describe geopolitics from a cooperation versus competition perspective
- □ describe geopolitics and its relationship with globalization
- □ describe tools of geopolitics and their impact on regions and economies
- □ describe geopolitical risk and its impact on investments

# **International Trade and Capital Flows**

### The candidate should be able to:

- □ compare gross domestic product and gross national product
- □ describe benefits and costs of international trade
- $\hfill\Box$  contrast comparative advantage and absolute advantage
- □ compare the Ricardian and Heckscher–Ohlin models of trade and the source(s) of comparative advantage in each model
- □ compare types of trade and capital restrictions and their economic implications
- $\hfill\Box$  explain motivations for and advantages of trading blocs, common markets, and economic unions
- □ describe common objectives of capital restrictions imposed by governments
- □ describe the balance of payments accounts including their components
- explain how decisions by consumers, firms, and governments affect the balance of payments
- □ describe functions and objectives of the international organizations that facilitate trade, including the World Bank, the International Monetary Fund, and the World Trade Organization

#### **Currency Exchange Rates**

#### The candidate should be able to:

- □ define an exchange rate and distinguish between nominal and real exchange rates and spot and forward exchange rates
- □ calculate and interpret the percentage change in a currency relative to another currency

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describe functions of and participants in the foreign exchange market
calculate and interpret currency cross-rates
calculate an outright forward quotation from forward quotations expressed on a points basis or in percentage terms
explain the arbitrage relationship between spot rates, forward rates, and interest rates
calculate and interpret a forward discount or premium
calculate and interpret the forward rate consistent with the spot rate and the interest rate in each currency
describe exchange rate regimes
explain the effects of exchange rates on countries' international trade and capital

flows